

# **COMMUNITY ENGAGEMENT**

Phase II: Establishing Community Engagement Infrastructure



# **Activity 16: Identify Skills Gaps - Speedboat**

#### Goals

- Identify gaps in skills represented in community
- 2. Better understand barriers for participation

#### **Prerequisites**

None

## Who Should Participate?

Program staff (operational expertise)

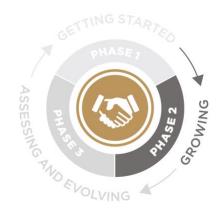
#### Length

60-90 minutes

## **Activity Instructions**

- 1. Identify the experiences and skills the program doesn't currently have to meet its current strategic goals or technical roadmap elements. Examples could include:
  - a. specific programming languages or frameworks
  - b. teaching experience
  - c. content curation for social media
  - d. experience writing documentation
  - e. succession planning
  - f. leading committees or teams
- 2. Take a sticker vote to prioritize a skill to focus attention on over the next year.
  - In a sticker vote, each participant is assigned a number of stickers these can be physical stickers in an in-person event or a specified piece of text (e.g. +1) in a virtual environment. Participants place their stickers or text alongside the options they're voting for, according to the parameters of the exercise (e.g. most important, most likely, most interesting, etc.).
- 3. Use a whiteboard and a speed boat analogy for the prioritized skill. Imagine the skill as a speedboat. What are the "anchors" (blockers, barriers) and what are the "engines" (accelerators)?
  - o For example, if the skill is Java expertise
    - Anchors could be: decreased interest in Java among CS students
    - Engines could be: readily available training
- 4. Discuss how to reduce the anchors and build on engines. Are there ways to motivate and incentivize those with these skills to participate?
- Brainstorm where/how to find people with the specific skills (either within the community or outside). This is an opportunity to step outside the "usual" channels for finding people.
- 6. Prioritize specific actions to take and assign responsibilities. You can use a RACI Matrix to do this. Example given below.

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## **RACI Matrix Example**

#### Key:

R: Responsible A: Accountable C: Consulted

I: Informed

Task List	Role or Person 1	Role or Person 2	Role or Person 3	Role or Person 4
Task 1	А	R	С	
Task 2	А		R	I
Task 3	AR			I
Task 4	А	R	I	С