

### Goals

1. Develop a plan to expand community participation in governance

### **Prerequisites**

Activity: Who Is Your Community?

Activity: Succession Planning

#### Who Should Participate?

**Current Governance** participants; Community representatives

#### Length

60-90 minutes

# GOVERNANCE

Phase III: Evolving Governance



## Activity 20: Developing a Plan to Expand **Community Participation in Governance**

#### **Pre-work**

- 1. Select a few of the high-priority skills identified during the Succession Planning activity.
- 2. Group breaks into sub-groups with 2-3 representatives each
- 3. Each subgroup picks a skill to evaluate using the questionnaire on page 2
- 4. Submit the initial review to the larger group in advance so there is time to absorb ahead of the meeting

### **Activity instructions**

- 1. As a group, review the questions below for 2-3 of the skills
- 2. Reach agreement on conclusion
- 3. Create action plan based on conclusion
- 4. Identify who will take on which of the specific tasks are outlined in the plan (e.g., draft communication, recruit new members, etc.)

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# GOVERNANCE

Phase III: Evolving Governance



# Activity 20: Developing a Plan to Expand **Community Participation in Governance**

### Questionnaire

- 1. How many people do we want to recruit to bring about the improved skills coverage we are looking for?
- 2. What roles do those people currently hold at their home organizations?
- 3. Why would people from these groups want to participate? What might keep them from participating?
  - a. Consider results from Activity: Recognition and Contributions here.
  - b. How do we facilitate equitable representation consider gender, geographic representation
  - c. Are there ways to alleviate barriers can work be done remotely, asynchronously? Can the program support travel? Are global time zones a consideration? Can the program support people from a range of time zones?
  - d. Are there ways to support levels of participation some lighter, smaller building blocks to participation that can provide pathways to longer, deeper participation?
- 4. What does the invitation to participate look like? How do we explain the roles/responsibilities we're asking someone to take on, and why it's important?
- 5. What is our outreach strategy?
  - a. In person / personal invitation
  - b. General outreach tools (website, mailing lists)
- 6. Who will be responsible for reaching out? Provide specific assignments to existing members of governance.
- 7. How can we use this opportunity to increase the diversity and equity of our governance?